## TWO YEAR B.ED., DEGREE PROGRAMME OUTCOMES (SEMESTER PATTERN) ACADEMIC YEAR 2022-2023

The outcomes of the B.Ed., programme are as follows:

- ✓ Develop a positive attitude towards children with diverse socio-economic and cultural backgrounds.
- ✓ Capable of using learner-centered learning methods.
- ✓ Suggest solutions to overcome gender inequality.
- ✓ Apply appropriate assessment strategies to facilitate learning.
- ✓ Apply ICT in the teaching-learning process.
- ✓ Identify the school related activities.
- Provide solutions to major social, intellectual, and environmental issues and in our society and equipping themselves to meet those challenges.
- ✓ Evaluates the value of Indian society based on the cultural, political and moral basis.
- Interprets the various psychological, sociological, philosophical principles and practices with respect to different stages of learners.
- ✓ Capable to perform their multiple roles and compete in the national and international scenario.
- ✓ Explain the various aspects of school management and administration.
- ✓ Organize various instructional and student-support activities and services.
- ✓ Serve the society at large as global citizens.
- Act as an agent of modernization, social change, social cohesion, and work for protection of human rights.
- ✓ Forecast the learning opportunities that benefit the diverse learner.
- Plan learning experiences in and outside of the classroom that are based on the learner's proficiency, interest, experiences, and knowledge.
- ✓ Inculcate techno-pedagogical skills in the teaching learning process.
- ✓ Explain the importance of life-long learning.
- ✓ Deal with the academic and personal problems of learners.
- ✓ Describe the role of teachers for the present educational system.
- ✓ Enhance pedagogical processes through personal experiences.
- ✓ Analyze the problems of secondary education in contemporary India.
- ✓ Do content analyses in the pedagogy subject areas.
- ✓ Actively participate in solving problems through action research.

# SEMESTER I COURSE OUTCOME

## COURSE CODE : BD1EP EDUCATIONAL PSYCHOLOGY

#### **COURSE OBJECTIVES**

- CO1: Enable students to acquire knowledge about various methods of psychology
- CO2: Gain knowledge about the concept of learning and its related theories
- CO3: Understand motivation and its influence on human behavior
- CO4: Comprehend in-depth concepts of intelligence and creativity
- CO5: Explain the concepts and theories of personality

### **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

- CO1: acquire knowledge about various methods of psychology
- CO2: gain knowledge about the concept of learning and its related theories
- CO3: get to know about motivation and its influence on human behaviour
- CO4: acquire knowledge about concepts of intelligence and creativity
- CO5: familiarize with the concepts and theories of personality

COURSE									PI	ROG	RAN	MM	E SP	ECI	FIC	OUT	CO	MES						
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1									*															
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CO3				*					*															
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CO5																								*

### **COURSE CODE: BD1CE**

## **CONTEMPORARY INDIA AND EDUCATION**

### **COURSE OBJECTIVES**

- **CO1:** Understanding of the nature of social diversity and the educational demands of the diverse communities.
- **CO2:** Develop understanding of the issue in contemporary India like industrialization, urbanization, globalization, modernization, economic liberalization and digitalization etc.
- **CO3:** Develop an understanding of the educational policies and programs during the pre independent and post-independent periods.
- CO4: Examine the issues of language policy in education.
- **CO5:** To develop an understanding of the educational policies and programs during the pre independent and post-independent periods.

## **COURSE OUTCOMES**

- After completion of this course, the student-teachers will be able to :
- CO1: identify aims of education and types of education.
- **CO2**: explain the nature of social diversity in India and the role of education in creating positive attitude towards diversity
- **CO3**: interpret the issues in contemporary India like industrialization, Universalization of education and integrated education and inclusive education.
- CO4: Infer about the Language policies during Pre-independent and Post-independent India.
- **CO5**: summarize about equality in constitutional provisions and elimination of social in equalities through education.

COURSE									PF	ROG	RA	MM	E SP	ECI	FIC (	OUT	CO	MES	)					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>																						*		
CO2	*							*																
CO3													*	*										
CO4																								
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## COURSE CODE: BD1TL TEACHING AND LEARNING

#### **COURSE OBJECTIVES**

- CO1: Enable students understand to the nature of learning and teaching
- CO2: Comprehend the behavioral, cognitive and humanistic theories of learning and teaching
- CO3: Critically evaluate the theory of constructivism.
- CO4: Explore the possibility of teaching in diverse classroom
- CO5: Examine the importance of the teaching profession.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

- CO1: generalize the Principles of Language across the Curriculum
- CO2: practice Language proficiency skills.
- CO3: distinguish the models of curriculum integration.
- CO4: summarize the theories of language learning.
- CO5: interpret the language related issues.

COURSE									PI	ROG	RAN	MM	E SP	ECI	FIC (	OUT	CO	MES	1					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1		*										*						*						
CO2																								
CO3																	*				*			
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### **COURSE CODE: BD1LC**

## LANGUAGE ACROSS THE CURRICULUM

### **COURSE OBJECTIVES**

- CO1: Understand the concept and principles of language across the curriculum
- CO2: Develop the skill of enhancing language proficiency
- CO3: Acquire knowledge of integrated curriculum and language education
- **CO4:** Understand the theories of language learning
- **CO5:** Analyze the language related issues

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

- CO1: Generalize the principles of language across the curriculum
- **CO2:** Practice language proficiency skills.
- **CO3:** apprehend the models of curriculum integration.
- **CO4:** Summarize the theories of language learning.
- **CO5:** Interpret the language related issues.

COURSE									PI	ROG	RAN	MM	E SP	ECI	FIC (	OUT	CO	MES	1					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1									*															
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## COURSE CODE: BD1EN PEDAGOGY OF ENGLISH- I

#### **COURSE OBJECTIVES**

- CO1: Understand the Aims and Objectives of teaching English.
- CO2: Comprehend the Micro-teaching and its skills.
- CO3: Understand the different approaches of lesson planning and about lesson plan writing.
- CO4: Define various methods in teaching English.
- CO5: Comprehend various instructional media in classroom teaching of English.

## **COURSE OUTCOMES**

After completion of this course, the student-teacher will be able to:

- CO1. Analyze the aims and objectives of teaching English.
- CO2. Practice micro teaching skills in the class.
- CO3. Write model lesson plans for teaching prose and poetry.
- CO4. Handle various methods of teaching English.
- CO5. Analyze the different use of Mass Media in classroom instruction.

COURSE OUTCOMES									PI	ROG	RAN	MMI	E SP	ECI	FIC	OUT	CO	MES	•					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
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## COURSE CODE: BD1MA PEDAGOGY OF MATHEMATICS -1

#### **COURSE OBJECTIVES**

- CO1: Explain the Aims and Objectives of teaching Mathematics.
- CO2: Analyze the Micro teaching skills in teaching Mathematics.
- CO3: Construct a model Lesson Plan for teaching Mathematics.
- CO4: Recognize the various methods of teaching Mathematics.
- CO5: Develop ICT knowledge in Mathematics.

### **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

- CO1: Understand the aims, objectives, need and significance of teaching Mathematics.
- CO2: Develop appropriate Micro Teaching Skills in Macro teaching.
- CO3: Prepare a Lesson Plan to teach Mathematics.
- CO4: Analyze various Teacher Centered Methods and Learner Centered Methods of teaching Mathematics.
- CO5: Utilize ICT skills for teaching Mathematics.

COURSE		PROGRAMME SPECIFIC OUTCOMES   1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23   1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23   1 1 1 12 13 14 15 16 17 18 19 20 21 22 23   1 1 1 12 13 14 15 16 17 18 19 20 21 22 23   1 1 1 1 18 19 20 21 22 23   1 1 1 1 1 1 1 14 15 16 17 18 19 20 21 22 23   1																						
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11		13	14	15	16	17	18	19	20	21	22	23	24
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## COURSE CODE: BD1PS PEDAGOGY OF PHYSICAL SCIENCE – I

### **COURSE OBJECTIVES**

- CO1. Understand the aims and objectives of teaching Physical Science.
- CO2. Comprehend the various teaching skills.
- CO3. Learn instructional objectives for a Lesson
- CO4. Identify different methods in teaching Physical Science
- CO5. List the various resources in teaching Physical Science

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

- CO1. Examine the need and significance of teaching Physical Science.
- CO2. Formulate the instructional objectives of a lesson.
- CO3. Practice the micro teaching skills in Physical Science.
- CO4. Interprets various methods of teaching Physical Science.
- CO5. Analyze and use the resources for teaching Physical Science.

COURSE									PI	ROG	RAN	MMI	E SP	ECI	FIC	OUT	CO	MES						
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
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### **COURSE CODE: BD1BS**

## **PEDAGOGY OF BIOLOGICAL SCIENCE -I**

### **COURSE OBJECTIVES**

CO1: Acquire knowledge on the Aims and Objectives of teaching Biological Science.

CO2: Understand the steps in planning a lesson.

CO3: Comprehend the teaching skills in Biological Science.

CO4: Identify the various methods of teaching Biological Science.

CO5: Develop interest in the resources for teaching biological science.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

CO1: Examine the Aims and Objectives of pedagogy of economics.

CO2: Discuss the ways of planning for instruction.

CO3: Analyze the importance of teaching skills.

CO4: Construct a lesson plan for teaching economics.

CO5: Use the resources for teaching economics.

COURSE									PI	ROG	RAN	MM	E SP	ECI	FIC (	OUT	CO	MES	•					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
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### **COURSE CODE: BD1CS**

## **PEDAGOGY OF COMPUTER SCIENCE -1**

## **COURSE OBJECTIVES**

CO1: Understand the aims and objectives of Teaching Computer Science

CO2: Gain mastery of teaching skills in their teaching.

CO3: Learn various models and levels of teaching Computer Science.

CO4: Comprehend the various methods of teaching Computer Science

CO5: Gain knowledge on usage of instructional media in teaching Computer Science.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

CO1: explain the aims and objectives of teaching Computer Science.

CO2: select and use appropriate teaching skills in their teaching.

CO3: write lesson plans and unit plans on their own.

CO4: develop programmed instruction for the lessons in Computer Science.

CO5: explain the various instructional media to be used in teaching Computer Science.

COURSE									PI	ROG	RAN	MM	E SP	ECI	FIC	OUT	CO	MES						
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
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CO3												*									*		*	
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CO5					*												*							*

## COURSE CODE: BD1GE PEDAGOGY OF GEOGRAPHY -1

## **COURSE OBJECTIVES**

- CO1. Understand the aims and objectives of teaching Geography.
- CO2. Formulate instructional objectives for a lesson.
- CO3. Gain mastery of the teaching skills.
- CO4. Apply various methods in teaching Geography.
- CO5. Use various resources in teaching Geography.

## **COURSE OUTCOME**

After completing this course, the students will be able to:

- CO1: Describe the need and importance of Teaching Geography.
- CO2: Demonstrate the various Teaching skills.
- CO3. Prepare a Lesson Plan.
- CO4. Handle various Methods of Teaching Geography.
- CO5. Utilize various instructional media in Teaching Geography.

COURSE									PI	ROG	RAN	MMI	E SP	ECI	FIC	OUT	CO	MES	•					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
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### **COURSE CODE: BD1EC**

## **PEDAGOGY OF ECONOMICS -I**

#### **COURSE OBJECTIVES**

- CO1: Understand the aims and objectives of teaching Economics.
- CO2: Formulate instructional objectives for a lesson.
- CO3: Gain mastery of the teaching skills.
- CO4: Apply various methods in teaching Economics.
- CO5: Use various resources in teaching Economics.

## **COURSE OUTCOMES**

After Completion of this course, student-teachers will be able to:

CO1: Examine the Aims and Objectives of pedagogy of economics.

CO2: Discuss the ways of planning for instruction.

CO3: Analyze the importance of teaching skills.

CO4: Construct a lesson plan for teaching economics.

CO5: Use the resources for teaching economics.

COURSE									PI	ROG	RAN	MM	E SP	ECI	FIC (	OUT	CO	MES						
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
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#### **COURSE CODE: BD1CA**

### **PEDAGOGY OF COMMERCE AND ACCOUNTANCY - 1**

#### **COURSE OBJECTIVES**

- CO1. Understand the Aims and Objectives of teaching Commerce and Accountancy.
- CO2. Comprehend instructional objectives for a lesson.
- CO3. Gain mastery of the teaching skills.
- CO4. Identify various methods in teaching Commerce and Accountancy.
- CO5. List various resources in teaching Commerce and Accountancy.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

- CO1. Analyze the aims and objectives of teaching of Commerce.
- CO2. Practice micro teaching skills in the class.
- CO3. Write model lesson plans for teaching Commerce and Social Science.
- CO4. Handle various methods of teaching Commerce and Social Science
- CO5. Analyze the different use of Mass Media in classroom instruction.

COURSE									PI	ROG	RAN	MMI	E SP	ECI	FIC	OUT	CO	MES	•					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
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### **SEMESTER – II**

#### **COURSE CODE: BD2UD**

## UNDERSTANDING DISCIPLINES AND SUBJECTS

### **COURSE OBJECTIVES**

CO1: Reflect the role of disciplines and subjects in school curriculum.

CO2: Acquaint with the development of curriculum with social, political and intellectual contexts.

CO3: Understand the paradigm shift in selection of content.

CO4: analyze the advantages of learner centered curriculum.

CO5: explore the aspects of life-oriented curriculum.

### **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

CO1: describe the role of disciplines and subjects in school curriculum.

CO2: explain the development of curriculum with social, political and intellectual contexts.

CO3: discuss the paradigm shift in selection of content.

CO4: analyze the advantages of learner centered curriculum.

CO5: explain the aspects of life-oriented curriculum.

COURSE									Pl	ROG	RAN	MM	E SP	ECI	FIC	OUT	CO	MES	•					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>																*			*	*				
CO2	*						*	*	*															
CO3					*					*							*							
CO4		*																						
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## COURSE CODE: BD2AL

## ASSESSMENT FOR LEARNING

## **COURSE OBJECTIVES**

CO1: Describe the meaning and role of assessment in learning.

CO2: Understand the assessment practices in various approaches of teaching.

CO3: Identify tools and techniques for classroom assessment

CO4: Develop necessary skills for preparation of achievement test and diagnostic tests

CO5: Master various statistical techniques for reporting quantitative data

## **COURSE OUTCOME**

After completion of this course, the student-teachers will be able to :

CO1: Gain knowledge of judging and scoring of student performance.

CO2: Know the principles of assessment practices.

CO3: Differentiate between the types of assessment.

CO4: Point out the key issues in classroom assessment.

CO5: Understand how assessment can be possible in inclusive settings.

COURSE									PI	ROG	RAN	MMI	E SP	ECI	FIC	OUT	CO	MES	)					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>		*															*							
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## COURSE CODE: BD2EE ENVIRONMENTAL EDUCATION

### **COURSE OBJECTIVES**

- CO1. Realize the need for environmental education.
- CO2. List the natural resources and its associated problems.
- CO3. Identify the different types of pollution and its management.
- CO4. Appreciate the policies and programmes initiated to protect the environment.
- CO5. Analyze the environmental education curriculum.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

- CO1. Understand the need for environmental education.
- CO2. Name the natural resources and its associated problems.
- CO3. Identify the different types of pollution, its impact and management of pollution.
- CO4. Appreciate the policies and programmes initiated to protect the environment.
- CO5. Analyze the environmental education curriculum.

COURSE									PI	ROG	RAN	MMI	E SP	ECI	FIC	OUT	CO	MES	)					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1									*															
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### **COURSE CODE: BD2SM**

## SCHOOL MANAGEMENT AND ADMINISTRATION

### **COURSE OBJECTIVES**

- CO1 : Comprehend the different forms of school management.
- CO2 : Identify the merits and limitations of different management approaches in school management and administration.
- CO3 : Understand the various theories of educational administration.
- CO4 : Describe the role of headmaster and headmistress in school management.
- CO5 : Identify the role of agencies that provide financial support to education.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

- CO1 : Explain the characteristics of various forms of school management.
- CO2 : Describe the different management approaches in school management and administration.
- CO3 : Demonstrate the salient aspects of various theories of educational administration.
- CO4 : Spell out the role of a Headmaster and Headmistress in school management.
- CO5 : Appreciate the role of different agencies that provide financial support for education.

COURSE									PI	ROG	RAN	MMI	E SP	ECI	FIC	OUT	CO	MES						
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>						*					*													
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CO5											*													

## COURSE CODE: BD2EN PEDAGOGY OF ENGLISH - II

### **COURSE OBJECTIVES**

- CO1. Understand the concept of Pedagogy, Andragogy and Heutagogy.
- CO2. Comprehend the Bruner's concept attainment model and Ausbel's advance organizer model.
- CO3. Gain mastery of role play, simulation, gaming and prioritization exercises.
- CO4. Use different types of resources, users and their role in a resource centre.
- CO5. Comprehend the construction of achievement tests and blue print making.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

- CO1: Analyze the concept of pedagogy, and ragogy and Heutagogy.
- CO2: Practice Carl Rogers Non- directive model in a new learning situation
- CO3: Practice activity- based Instruction concept like Role play, simulation, gaming and prioritizing.
- CO4: Analyze different types of Educational Resources in Classroom learning.
- CO5: Set achievement test and evaluate English based instruction.

COURSE									Pl	ROG	RAN	MM	E SP	ECI	FIC (	OUT	CO	MES	•					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1	*							*													*			
CO2		*						*		*														
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CO5				*																				

## COURSE CODE: BD2MA PEDAGOGY OF MATHEMATICS – II

### **COURSE OBJECTIVES**

CO1: Understand the concept of critical Pedagogy.

CO2: Learn the various teaching Models.

CO3: Comprehend the Activity Based Instruction and Group Controlled Instruction.

CO4: Recognize the various Educational Resources for teaching and learning Mathematics.

CO5: Understand the differences between Assessment and Evaluation.

### **COURSE OUTCOMES:**

After completion of this course, the student-teachers will be able to:

CO1: Explain the concept of critical Pedagogy.

CO2: Adopt various teaching Models in teaching Mathematics.

CO3: Demonstrate Activity Based Instruction and Group Controlled Instruction.

CO4: Develop the various Educational Resources for teaching and learning Mathematics.

CO5: Analyze the difference between Assessment and Evaluation.

COURSE									PI	ROG	RAN	MMI	E SP	ECI	FIC (	DUT	CO	MES	•					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1								*													*			
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CO5				*																				

## COURSE CODE: BD2PS PEDAGOGY OF PHYSICAL SCIENCE – II

## **COURSE OBJECTIVES**

CO1: Understand the concept of Pedagogical Analysis

CO2: Explain the different teaching models

CO3: Discuss the activity - based and group-controlled instruction

CO4: Use various Resources in Resource - Based Learning

CO5: Analyze the Assessment in Pedagogy of Physical Science

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

CO1: Examine the importance of Critical Pedagogy.

CO2: Appreciate the various models of teaching.

CO3: Practice Activity Based Instruction in teaching Physical Science.

CO4: Analyze and use the resources for teaching Physical Science.

CO5: Handle various types of evaluation in teaching Physical Science.

COURSE									PI	ROG	RA	MM	E SP	ECI	FIC	OUT	CO	MES	6					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1								*													*			
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CO5				*																				

## COURSE CODE: BD2BS PEDAGOGY OF BIOLOGICAL SCIENCE – II

### **COURSE OBJECTIVES**

- CO1. Understand the concept of Pedagogical Analysis.
- CO2. Comprehend the different teaching models.
- CO3. Demonstrate the activity based and group Controlled Instruction.
- CO4. State various Resources in Teaching Learning Process of Biological Science.
- CO5. Analyze the Assessment in Pedagogy of Biological Science.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

- CO1. Examine the importance of Critical Pedagogy.
- CO2. Appreciate the various models of teaching.
- CO3. Practice Activity Based Instruction in teaching of biological science.
- CO4. Analyze and use the resources for teaching biological science.
- CO5. Handle various types of evaluation in teaching biological science.

COURSE									PI	ROG	RAN	MM	E SP	ECI	FIC (	OUT	CO	MES	)					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1								*													*			
CO2		*						*		*														
CO3		*			*												*			*				*
CO4					*	*		*				*				*		*			*		*	
CO5				*																				

## **COURSE CODE: BD2CS**

## **PEDAGOGY OF COMPUTER SCIENCE – II**

### **COURSE OBJECTIVES**

- CO1. Understand the concept of Pedagogy, Andragogy and Heutagogy
- CO2. Comprehend Skinner's operant training model, Bruner's Concept attainment model and Instructional models in Computer based learning.
- CO3. Apply activity based and Group-controlled Instruction in learning pedagogy of computer Science.
- CO4. Use educational resources and types of resources in learning Computer Science.
- CO5. Gain knowledge and understand the construction of achievement test in preparing blue print.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

- CO1. Analyze the concept of Pedagogy, Andragogy and Heutagogy.
- CO2. Demonstrate Carl Rogers Non- directive model in a new learning situation.
- CO3. Practice activity-based Instruction concepts like Role play, simulation, gaming and prioritizing.
- CO4. Analyze different types of Educational Resources in Classroom learning.
- CO5. Construct an achievement test and evaluate computer-based instruction.

COURSE									PI	ROG	RAN	MMI	E SP	ECI	FIC (	OUT	CO	MES						
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1								*													*			
CO2		*						*		*														
CO3		*			*												*			*				*
CO4					*	*		*				*				*		*			*		*	
CO5				*																				

## COURSE CODE: BD2GE PEDAGOGY OF GEOGRAPHY - II

### **COURSE OBJECTIVES**

CO1:Understand the Paradigm shift from Pedagogy to Andragogy to Heutagogy.

CO2:Know various teaching models.

CO3:Define activity based and group-controlled instruction.

CO4:Utilize various resources in teaching Geography.

CO5:Comprehend multiple assessment tools in teaching and learning.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

CO1: Explain the Paradigm shift from Pedagogy to Andragogy to Heutagogy.

CO2: Demonstrate the various teaching models.

CO3: Identify activity based and group-controlled instruction.

CO4: Analyze various resource centers in teaching Geography.

CO5: Demonstrate multiple assessment tools in teaching and learning.

COURSE									PI	ROG	RAN	MM	E SP	ECI	FIC (	OUT	CO	MES	•					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1								*													*			
CO2		*						*		*														
CO3		*			*												*			*				*
CO4					*	*		*				*				*		*			*		*	
CO5				*																				

### **COURSE CODE: BD2EC**

## **PEDAGOGY OF ECONOMICS – II**

### **COURSE OBJECTIVES**

CO1. Understand the Paradigm shift from Pedagogy to Andragogy to Heutagogy.

CO2. Know the different teaching models.

- CO3. Discuss the activity based and group Controlled Instructions.
- CO4. Comprehend various Resources in Resource Based Learning.
- CO5. Learn the Assessment in Pedagogy of Economics.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

- CO1. Examine the importance of Critical Pedagogy.
- CO2. Appreciate the various models of teaching.

CO3. Practice Activity Based Instruction in teaching of Economics

CO4. Analyze and use the resources for teaching Economics.

CO5. Demonstrate various types of evaluation in teaching Economics.

COURSE									PI	ROG	RAN	MMI	E SP	ECI	FIC (	OUT	CO	MES						
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1								*													*			
CO2		*						*		*														
CO3		*			*												*			*				*
CO4					*	*		*				*				*		*			*		*	
CO5				*																				

#### **COURSE CODE: BD2CA**

### PEDAGOGY OF COMMERCE AND ACCOUNTANCY - II

#### **COURSE OBJECTIVES**

CO1. Understand the Paradigm shift from Pedagogy to Andragogy to Heutagogy.

CO2. Know the different teaching models.

CO3. Discuss the activity - based and group Controlled Instruction.

CO4. Comprehend various Resources in Resource - Based Learning.

CO5. Understand the Assessment in Pedagogy of Commerce and Accountancy.

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

CO1: Examine the importance of Critical Pedagogy.

CO2: Appreciate the various models of teaching.

CO3: Practice Activity Based Instruction in teaching of Commerce and Accountancy.

CO4: Analyze and use the resources for teaching Commerce and Accountancy.

CO5: Demonstrate various types of evaluation in teaching Commerce and Accountancy.

COURSE									PI	ROG	RAN	MM	E SP	ECI	FIC (	OUT	CO	MES						
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1								*													*			
CO2		*						*		*														
CO3		*			*												*			*				*
CO4					*	*		*				*				*		*			*		*	
CO5				*																				

## SEMESTER IV

## COURSE CODE : BD2GS GENDER, SCHOOL AND SOCIETY

#### **COURSE OBJECTIVES**

CO1: Understand the concept of gender roles in society.

CO2: Comprehend the gender identity and socialization process.

CO3: Identify gender roles in textbooks and curriculum.

CO4: Discuss safety of girls and women at school, home and workplace.

CO5: Understand the representation of gender in various mass media.

### **COURSE OUTCOME**

After completion of this course, the student-teachers will be able to :

CO1: Discuss the reasons for gender inequalities

CO2: Analyze the gender role and responsibilities in schools

CO3: Integrate gender roles in School and curriculum.

CO4: Debate on preventive measures of Sexual Abuse and Violence

CO5: Explain about the Gender equalities and role of mass media

COURSE									PI	ROG	RAN	MMI	E SP	ECI	FIC (	OUT	CO	MES	5					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
C01			*																					
CO2	*											*							*					
CO3														*				*						
CO4						*		*					*						*					
CO5			*																					

## COURSE CODE : BD4KC KNOWLEDGE AND CURRICULUM

## **COURSE OBJECTIVES**

CO1. Acquire the dimensions of knowledge and validity of knowledge

CO2. Understand the nature and principles of curriculum

CO3. Analyze the Curriculum Design and Organization of knowledge.

CO4. Apply the knowledge on curriculum development and implementation.

CO5. Evaluate the change and innovation of the curriculum.

#### **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

CO1: recognize the types, categories of knowledge.

CO2: generalize the Principles of Curriculum Development.

CO3: compare the various Curriculum design and organization of Curriculum.

CO4: determine the various models of Curriculum.

CO5: summarize the Evaluation Phases.

COURSE									PI	ROG	RAN	MM	E SP	ECI	FIC (	OUT	CO	MES						
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1			*		*																			
CO2		*										*						*	*					
CO3																*								
CO4																								
CO5				*		*	*							*			*							

## COURSE CODE: BD4CI CREATING AN INCLUSIVE SCHOOL

## **COURSE OBJECTIVES**

- CO1: Understand the Historical perspective of inclusive education.
- CO2: Enable the students to comprehend the barriers to inclusion
- CO3: Develop understanding on building inclusive learning environment for promoting successful inclusive education
- CO4: Understand the need and concept of curriculum adaptation
- C05: Develop the skills associated with management of inclusive classrooms

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

CO1: Explain Various Education programmes for CWSN.

CO2: Analyze the different Barriers to Inclusive Education.

CO3: Examines the strategies to build an inclusive learning environment in School.

CO4: Demonstrates the importance of curriculum adaptation.

CO5: Interprets the common issues and challenges in management of inclusive classrooms.

COURSE									PI	ROG	RA	MMI	E SP	ECI	FIC (	OUT	CO	MES	5					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1		*													*									
CO2	*												*					*						
CO3										*		*												
CO4			*													*	*							
CO5						*	*				*								*					*

## **COURSE CODE: BD4YH**

## YOGA, HEALTH AND PHYSICAL EDUCATION

## **COURSE OBJECTIVES**

- CO1: Understand the concepts of Yoga and Asanas
- CO2: Gain knowledge about health and safety education.
- CO3: Know about the communicable diseases, lifestyle disorders and nutrition
- CO4: Understand about physical education, exercise and effect
- CO5: Acquire skills to organize and conduct sports in schools

## **COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

- CO1: Apply the aims and objectives of yoga in a real life situation.
- CO2: Analyze the scope of health education and methods of importance of health education in schools.
- CO3: Infer ideas about the different causes and symptoms of different communicable diseases.
- CO4: Analyze the scope, need and importance of physical education.
- CO5: Distinguish between intramural and extramural competitions

COURSE									PI	ROG	RAN	MMI	E SP	ECI	FIC (	OUT	CO	MES						
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1		*													*									
CO2	*												*					*						
CO3										*		*												
CO4			*													*	*							
CO5						*	*				*								*					*

## COURSE CODE: BD4E1 ELECTIVE PAPER VALUES AND PEACE EDUCATION

#### **COURSE OBJECTIVES**

CO1: Understand the concept of Value education.

CO2: Explain the methods of fostering values.

CO3: Understand the concept of Peace Education.

CO4: Discuss ways of promoting culture of peace.

CO5: Identify and apply the practices for value inculcation and clarification.

## **COURSE OUTCOMES**

After completion of the course, student-teachers will be able to:

CO1: Examine the need and importance of value education

CO2: Discuss the ways of fostering values in children.

CO3: Analyze the importance of peace education.

CO4: Construct the culture of developing peace education.

CO5: Use the approaches of value inculcation in children.

COURSE									PI	ROG	RA	MMI	E SP	ECI	FIC (	OUT	CO	MES	5					
OUTCOMES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1				*			*																	
CO2						*			*								*							
CO3								*					*											
CO4					*	*																		
CO5					*					*		*						*						