

**TWO YEAR B.ED., DEGREE PROGRAMME OUTCOMES**  
**(SEMESTER PATTERN)**  
**ACADEMIC YEAR 2022-2023**

The outcomes of the B.Ed., programme are as follows:

- ✓ Develop a positive attitude towards children with diverse socio-economic and cultural backgrounds.
- ✓ Capable of using learner-centered learning methods.
- ✓ Suggest solutions to overcome gender inequality.
- ✓ Apply appropriate assessment strategies to facilitate learning.
- ✓ Apply ICT in the teaching-learning process.
- ✓ Identify the school related activities.
- ✓ Provide solutions to major social, intellectual, and environmental issues and in our society and equipping themselves to meet those challenges.
- ✓ Evaluates the value of Indian society based on the cultural, political and moral basis.
- ✓ Interprets the various psychological, sociological, philosophical principles and practices with respect to different stages of learners.
- ✓ Capable to perform their multiple roles and compete in the national and international scenario.
- ✓ Explain the various aspects of school management and administration.
- ✓ Organize various instructional and student-support activities and services.
- ✓ Serve the society at large as global citizens.
- ✓ Act as an agent of modernization, social change, social cohesion, and work for protection of human rights.
- ✓ Forecast the learning opportunities that benefit the diverse learner.
- ✓ Plan learning experiences in and outside of the classroom that are based on the learner's proficiency, interest, experiences, and knowledge.
- ✓ Inculcate techno-pedagogical skills in the teaching learning process.
- ✓ Explain the importance of life-long learning.
- ✓ Deal with the academic and personal problems of learners.
- ✓ Describe the role of teachers for the present educational system.
- ✓ Enhance pedagogical processes through personal experiences.
- ✓ Analyze the problems of secondary education in contemporary India.
- ✓ Do content analyses in the pedagogy subject areas.
- ✓ Actively participate in solving problems through action research.





**COURSE CODE: BD1TL**  
**TEACHING AND LEARNING**

**COURSE OBJECTIVES**

- CO1: Enable students understand to the nature of learning and teaching
- CO2: Comprehend the behavioral, cognitive and humanistic theories of learning and teaching
- CO3: Critically evaluate the theory of constructivism.
- CO4: Explore the possibility of teaching in diverse classroom
- CO5: Examine the importance of the teaching profession.

**COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

- CO1: generalize the Principles of Language across the Curriculum
- CO2: practice Language proficiency skills.
- CO3: distinguish the models of curriculum integration.
- CO4: summarize the theories of language learning.
- CO5: interpret the language related issues.

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
<b>CO1</b>		*										*						*							
<b>CO2</b>																									
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**COURSE CODE: BD1EN**  
**PEDAGOGY OF ENGLISH- I**

**COURSE OBJECTIVES**

- CO1: Understand the Aims and Objectives of teaching English.
- CO2: Comprehend the Micro-teaching and its skills.
- CO3: Understand the different approaches of lesson planning and about lesson plan writing.
- CO4: Define various methods in teaching English.
- CO5: Comprehend various instructional media in classroom teaching of English.

**COURSE OUTCOMES**

After completion of this course, the student-teacher will be able to:

- CO1. Analyze the aims and objectives of teaching English.
- CO2. Practice micro teaching skills in the class.
- CO3. Write model lesson plans for teaching prose and poetry.
- CO4. Handle various methods of teaching English.
- CO5. Analyze the different use of Mass Media in classroom instruction.

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
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<b>CO3</b>												*									*		*	
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**COURSE CODE: BD1MA**  
**PEDAGOGY OF MATHEMATICS -1**

**COURSE OBJECTIVES**

- CO1: Explain the Aims and Objectives of teaching Mathematics.
- CO2: Analyze the Micro teaching skills in teaching Mathematics.
- CO3: Construct a model Lesson Plan for teaching Mathematics.
- CO4: Recognize the various methods of teaching Mathematics.
- CO5: Develop ICT knowledge in Mathematics.

**COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

- CO1: Understand the aims, objectives, need and significance of teaching Mathematics.
- CO2: Develop appropriate Micro Teaching Skills in Macro teaching.
- CO3: Prepare a Lesson Plan to teach Mathematics.
- CO4: Analyze various Teacher Centered Methods and Learner Centered Methods of teaching Mathematics.
- CO5: Utilize ICT skills for teaching Mathematics.

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
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<b>CO3</b>												*									*		*	
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**COURSE CODE: BD1PS**  
**PEDAGOGY OF PHYSICAL SCIENCE – I**

**COURSE OBJECTIVES**

- CO1. Understand the aims and objectives of teaching Physical Science.
- CO2. Comprehend the various teaching skills.
- CO3. Learn instructional objectives for a Lesson
- CO4. Identify different methods in teaching Physical Science
- CO5. List the various resources in teaching Physical Science

**COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to:

- CO1. Examine the need and significance of teaching Physical Science.
- CO2. Formulate the instructional objectives of a lesson.
- CO3. Practice the micro teaching skills in Physical Science.
- CO4. Interprets various methods of teaching Physical Science.
- CO5. Analyze and use the resources for teaching Physical Science.

**OUTCOME MAPPING**

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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
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**COURSE CODE: BD1GE**  
**PEDAGOGY OF GEOGRAPHY -1**

**COURSE OBJECTIVES**

- CO1. Understand the aims and objectives of teaching Geography.
- CO2. Formulate instructional objectives for a lesson.
- CO3. Gain mastery of the teaching skills.
- CO4. Apply various methods in teaching Geography.
- CO5. Use various resources in teaching Geography.

**COURSE OUTCOME**

After completing this course, the students will be able to:

- CO1: Describe the need and importance of Teaching Geography.
- CO2: Demonstrate the various Teaching skills.
- CO3. Prepare a Lesson Plan.
- CO4. Handle various Methods of Teaching Geography.
- CO5. Utilize various instructional media in Teaching Geography.

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
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<b>CO3</b>												*									*		*	
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**COURSE CODE: BD1EC**  
**PEDAGOGY OF ECONOMICS -I**

**COURSE OBJECTIVES**

CO1: Understand the aims and objectives of teaching Economics.

CO2: Formulate instructional objectives for a lesson.

CO3: Gain mastery of the teaching skills.

CO4: Apply various methods in teaching Economics.

CO5: Use various resources in teaching Economics.

**COURSE OUTCOMES**

After Completion of this course, student-teachers will be able to:

CO1: Examine the Aims and Objectives of pedagogy of economics.

CO2: Discuss the ways of planning for instruction.

CO3: Analyze the importance of teaching skills.

CO4: Construct a lesson plan for teaching economics.

CO5: Use the resources for teaching economics.

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
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<b>CO3</b>												*									*		*	
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## SEMESTER – II

### COURSE CODE: BD2UD

### UNDERSTANDING DISCIPLINES AND SUBJECTS

#### COURSE OBJECTIVES

CO1: Reflect the role of disciplines and subjects in school curriculum.

CO2: Acquaint with the development of curriculum with social, political and intellectual contexts.

CO3: Understand the paradigm shift in selection of content.

CO4: analyze the advantages of learner centered curriculum.

CO5: explore the aspects of life-oriented curriculum.

#### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

CO1: describe the role of disciplines and subjects in school curriculum.

CO2: explain the development of curriculum with social, political and intellectual contexts.

CO3: discuss the paradigm shift in selection of content.

CO4: analyze the advantages of learner centered curriculum.

CO5: explain the aspects of life-oriented curriculum.

#### OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1																*			*	*				
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**COURSE CODE: BD2AL**  
**ASSESSMENT FOR LEARNING**

**COURSE OBJECTIVES**

- CO1: Describe the meaning and role of assessment in learning.
- CO2: Understand the assessment practices in various approaches of teaching.
- CO3: Identify tools and techniques for classroom assessment
- CO4: Develop necessary skills for preparation of achievement test and diagnostic tests
- CO5: Master various statistical techniques for reporting quantitative data

**COURSE OUTCOME**

After completion of this course, the student-teachers will be able to :

- CO1: Gain knowledge of judging and scoring of student performance.
- CO2: Know the principles of assessment practices.
- CO3: Differentiate between the types of assessment.
- CO4: Point out the key issues in classroom assessment.
- CO5: Understand how assessment can be possible in inclusive settings.

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>		*															*							
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**COURSE CODE: BD2EE**  
**ENVIRONMENTAL EDUCATION**

**COURSE OBJECTIVES**

- CO1. Realize the need for environmental education.
- CO2. List the natural resources and its associated problems.
- CO3. Identify the different types of pollution and its management.
- CO4. Appreciate the policies and programmes initiated to protect the environment.
- CO5. Analyze the environmental education curriculum.

**COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

- CO1. Understand the need for environmental education.
- CO2. Name the natural resources and its associated problems.
- CO3. Identify the different types of pollution, its impact and management of pollution.
- CO4. Appreciate the policies and programmes initiated to protect the environment.
- CO5. Analyze the environmental education curriculum.

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>									*															
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**COURSE CODE : BD4KC**  
**KNOWLEDGE AND CURRICULUM**

**COURSE OBJECTIVES**

- CO1. Acquire the dimensions of knowledge and validity of knowledge
- CO2. Understand the nature and principles of curriculum
- CO3. Analyze the Curriculum Design and Organization of knowledge.
- CO4. Apply the knowledge on curriculum development and implementation.
- CO5. Evaluate the change and innovation of the curriculum.

**COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

- CO1: recognize the types, categories of knowledge.
- CO2: generalize the Principles of Curriculum Development.
- CO3: compare the various Curriculum design and organization of Curriculum.
- CO4: determine the various models of Curriculum.
- CO5: summarize the Evaluation Phases.

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>			*		*																			
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<b>CO3</b>																*								
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<b>CO5</b>				*		*	*							*			*							

**COURSE CODE: BD4CI**  
**CREATING AN INCLUSIVE SCHOOL**

**COURSE OBJECTIVES**

- CO1: Understand the Historical perspective of inclusive education.
- CO2: Enable the students to comprehend the barriers to inclusion
- CO3: Develop understanding on building inclusive learning environment for promoting successful inclusive education
- CO4: Understand the need and concept of curriculum adaptation
- CO5: Develop the skills associated with management of inclusive classrooms

**COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

- CO1: Explain Various Education programmes for CWSN.
- CO2: Analyze the different Barriers to Inclusive Education.
- CO3: Examines the strategies to build an inclusive learning environment in School.
- CO4: Demonstrates the importance of curriculum adaptation.
- CO5: Interprets the common issues and challenges in management of inclusive classrooms.

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
<b>CO1</b>		*													*										
<b>CO2</b>	*											*						*							
<b>CO3</b>										*		*													
<b>CO4</b>			*													*	*								
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**COURSE CODE: BD4YH**

**YOGA, HEALTH AND PHYSICAL EDUCATION**

**COURSE OBJECTIVES**

CO1: Understand the concepts of Yoga and Asanas

CO2: Gain knowledge about health and safety education.

CO3: Know about the communicable diseases, lifestyle disorders and nutrition

CO4: Understand about physical education, exercise and effect

CO5: Acquire skills to organize and conduct sports in schools

**COURSE OUTCOMES**

After completion of this course, the student-teachers will be able to :

CO1: Apply the aims and objectives of yoga in a real life situation.

CO2: Analyze the scope of health education and methods of importance of health education in schools.

CO3: Infer ideas about the different causes and symptoms of different communicable diseases.

CO4: Analyze the scope, need and importance of physical education.

CO5: Distinguish between intramural and extramural competitions

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
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<b>CO3</b>										*		*													
<b>CO4</b>			*													*	*								
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**COURSE CODE: BD4E1**  
**ELECTIVE PAPER**  
**VALUES AND PEACE EDUCATION**

**COURSE OBJECTIVES**

- CO1: Understand the concept of Value education.
- CO2: Explain the methods of fostering values.
- CO3: Understand the concept of Peace Education.
- CO4: Discuss ways of promoting culture of peace.
- CO5: Identify and apply the practices for value inculcation and clarification.

**COURSE OUTCOMES**

After completion of the course, student-teachers will be able to:

- CO1: Examine the need and importance of value education
- CO2: Discuss the ways of fostering values in children.
- CO3: Analyze the importance of peace education.
- CO4: Construct the culture of developing peace education.
- CO5: Use the approaches of value inculcation in children.

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>				*			*																	
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